Yale School of Management Education Leadership Conference 2014

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About the Yale School of Management Education Club

The purpose of the Yale School of Management (SOM) Education Club is to support student engagement with the education sector. The Education Club achieves this purpose through a multi-pronged approach. Specifically, the club:

1. Hosts SOM's largest student-run conference, bringing together education professionals and students from across the country

2. Provides sector-specific professional development for students through visits to organizations and resumé and interview preparation

3. Nurtures a community of people interested in education across Yale University and raises awareness of education reform issues in our community

4. Partners with education organizations beyond Yale in consulting projects and service opportunities

Yale SOM is unique among premier business schools for its strong network of students and alumni working in education reform. Through Yale SOM's integrated curriculum and many education sector opportunities, Yale SOM graduates possess the high-level skills and passion to serve as leaders in education.

Conference Agenda

THURSDAY, APRIL 3, 2014

6:00 pm

Registration Opens

MEZZANINE LOBBY, OMNI HOTEL

7:00 – 8:30 pm

Thursday Night Plenary Session Connecticut: Stories from the Field

Sponsored by the Nellie Mae Education Foundation

GRAND BALLROOM, OMNI HOTEL

8:30 – 10:00 pm

Welcome Happy Hour

Appetizers, desserts, and drinks

Networking Expo

GRAND BALLROOM, OMNI HOTEL

Ed-Tech Lab

Sponsored by Pearson

GRAND BALLROOM, OMNI HOTEL

FRIDAY, APRIL 4, 2014

7:00 – 8:45 am

Breakfast and Registration

MEZZANINE LOBBY AND GRAND BALLROOM, OMNI HOTEL

7:15 – 8:30 am

Amistad Academy School Visit

ACHIEVEMENT FIRST AMISTAD ACADEMY

(MEET IN OMNI HOTEL LOBBY AT 7:15 AM)

8:45 – 9:00 am

Walk from Omni Hotel to Shubert Theater for Opening Keynote

(FOLLOW SIGNS)

9:00 – 10:15 am

Keynote Address by Dr. Jeff Duncan-Andrade and Dr. Howard Fuller

Sponsored by the Walton Family Foundation

SHUBERT THEATER, LOCATED A 5-MINUTE WALK FROM THE OMNI HOTEL

(FOLLOW SIGNS)

10:15 – 10:45 am

Return to Omni Hotel & Coffee Break

MEZZANINE LOBBY AND GRAND BALLROOM, OMNI HOTEL

8:00 am – 4:00 pm

Networking Expo

GRAND BALLROOM, OMNI HOTEL

Ed-Tech Lab

Sponsored by Pearson

GRAND BALLROOM, OMNI HOTEL

10:45 am – 12:00 pm

Breakout Session 1

The Cutting Edge of Technology: Exploring the Tradeoff in Schools' Early Adoption of Technology

TEMPLE ROOM

College Prep: The Right Choice in Education?

YORK ROOM

Seeking Common Ground: The Future of the Teachers Union

GEORGE ROOM

Co-Creating School Reform: Community Engagement's Role in Improving Education

CHAPEL ROOM

The Next Horace Mann: New School Models to Drive Student Achievement

WOOSTER ROOM

Lessons from School Closure: Inside Perspective from Two Districts

COLLEGE ROOM

FRIDAY, APRIL 4, 2014 (CONTINUED)

12:00 – 1:15 pm

Lunch

GRAND BALLROOM, OMNI HOTEL

Visit the Ed-Tech Lab and Networking Expo in the Grand Ballroom or attend a session during lunch:

A Conversation with Dr. Jeff Duncan-Andrade

WOOSTER ROOM

"We the Parents": Documentary Screening + Discussion

COLLEGE ROOM

1:15 – 2:30 pm

Breakout Session 2

Design Thinking in Education: A Workshop
TEMPLE ROOM

Emotional Intelligence: From Theory to Practice
YORK ROOM

Maximizing the Potential of Our Best Teachers
GEORGE ROOM

Forging Ahead: Lessons for Common Core Implementation
CHAPEL ROOM

Entrepreneurship in Education: Revolution or Bubble? (featuring the Education Business Plan Competition)
WOOSTER ROOM

The Second Bounce of the Ball: New Issues in an Evolving Education Landscape
COLLEGE ROOM

2:30 – 3:00 pm

Afternoon Coffee, Tea, and Refreshments

GRAND BALLROOM, OMNI HOTEL

3:00 – 4:15 pm

Breakout Session 3

Partnerships for Collective Impact: A Workshop
TEMPLE ROOM

Mayoral Control: Sustainability and Transition
YORK ROOM

Co-opetition: Competing and Cooperating Wisely
GEORGE ROOM

The Future of Teacher Prep: Innovative Strategies in New Teacher Training
CHAPEL ROOM

Reform in the Mill City: Testing District-wide Reform in Lawrence, MA
WOOSTER ROOM

Dissecting the Autonomy Movement: District-level Involvement with School Reform
COLLEGE ROOM

4:15 – 4:45 pm

Closing Remarks

GRAND BALLROOM WITH SIMULCAST IN COLLEGE ROOM

4:45 – 6:00 pm

Closing Reception

Sponsored by Travelers
Appetizers and drinks
GRAND BALLROOM, OMNI HOTEL

Yale SOM Education Leadership Conference Overview

We are pleased to welcome you to the 8th annual Yale School of Management Education Leadership Conference (ELC). Each year, more than 700 education leaders, policymakers, social entrepreneurs, funders, experts, and practitioners gather at this conference to discuss innovations that drive change in K-12 education.

This year's conference theme, *Reframe, Reimagine, Reignite,* is a call to educational leaders to reframe what progress means for education, reimagine the steps we can take together, and reignite the movement toward a better future. We sought fresh ideas for sessions, new formats for discussing topics, and a diverse array of participants and attendees to enliven the conversation.

The 2014 Education Leadership Conference includes two keynote addresses, a Thursday night plenary session, 18 breakout sessions, two lunch sessions, pitches from the Education Business Plan Competition finalists, the conference's first Ed-Tech Lab, a Networking Expo, and two receptions. In addition, in recognizing the ELC's unique position as the only major education reform conference hosted by a business school, we have made an intentional effort to more clearly incorporate MBA resources and ideas into the conference.

We hope that you will leave the conference with a renewed sense of purpose as we move the education sector forward together.

2014 Yale SOM Education Leadership Conference Co-Chairs,

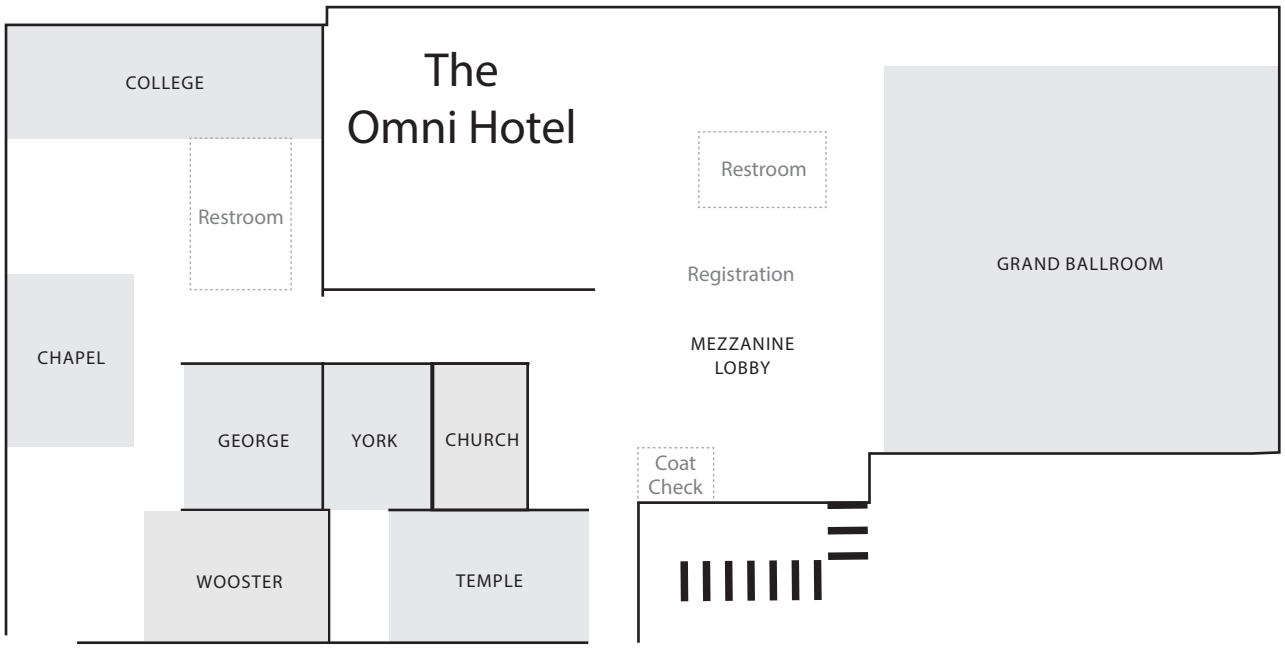
Aaron, Emily, Stephen, Yuqin

We encourage you to follow the conference and engage in discussions about topics of interest on Twitter @YaleELC #YaleELC. We hope to leverage social media to continue the exciting and important conversations that begin at this year's conference.

Omni Hotel Map, Mezzanine Level

CHAPEL ROOM
- Co-Creating School Reform: Community Engagement's Role in Improving Education
- Forging Ahead: Lessons for Common Core Implementation
- The Future of Teacher Prep: Innovative Strategies in New Teacher Training

COLLEGE ROOM
- Lessons from School Closure: Inside Perspective from Two Districts
- "We the Parents" Screening
- The Second Bounce of the Ball: New Issues in an Evolving Education Landscape
- Dissecting the Autonomy Movement: District-Level Involvement with School Reform



WOOSTER ROOM
- The Next Horace Mann: New School Models to Drive Student Achievement
- A Conversation with Dr. Jeff Duncan-Andrade
- Entrepreneurship in Education: Revolution or Bubble?
- Reform in the Mill City: Testing District-wide Reform in Lawrence, MA

GRAND BALLROOM
- Connecticut: Stories From the Field
- Breakfast, lunch, and refreshments
- Networking Expo
- Ed-Tech Lab

GEORGE ROOM
- Seeking Common Ground: The Future of the Teachers Union
- Maximizing the Potential of Our Best Teachers
- Co-opetition: Competing and Cooperating Wisely

TEMPLE ROOM
- The Cutting Edge of Technology: Exploring the Tradeoffs in School's Early Adoption of Technology
- Design Thinking in Education
- Partnerships for Collective Impact: A Workshop

CHURCH ROOM
Available for small group discussion, networking, and meetup space.

YORK ROOM
- College Prep: The Right Choice in Education?
- Emotional Intelligence: From Theory to Practice
- Mayoral Control: Sustainability and Transition

EDUCATION BUSINESS PLAN COMPETITION

The Yale SOM Education Business Plan Competition was launched by Yale SOM students during the 2010-2011 academic year with the mission of promoting entrepreneurship as a means for advancing education reform, specifically among graduate students who have a passion for education.

Three finalist teams will have the opportunity to pitch their education business ideas during the Entrepreneurship in Education session. Audience votes and feedback from a panel of judges will determine which teams win up to $10,000.

Last Year's Competition Winner:
Emily Chen's *Education In Sight* won the 2013 Education Business Plan Competition. *Education In Sight* grew out of a simple idea to address a public health need: providing affordable glasses for low-income students by connecting teachers and optometrists. By simplifying the process of getting glasses, *Education In Sight* reaches students who need it most.

The Education Business Plan Competition team would like to thank our first and second round judges:

Amy Bevilacqua, Managing Director, Bevilacqua Advisors LLC

Matthew Greenfield, Managing Director, Rethink Education

Chaula Gupta, Vice President, Program Investments, The Chicago Public Education Fund

David Havens, Senior Investment Associate, NewSchools Venture Fund

Andrew Joseph, Co-Founder, TenMarks Education, an Amazon company

Vinit Sukhija, Manager, Social Entrepreneurship & Innovation, Teach For America

YALE-LYNN HALL TEACHER ACTION RESEARCH PRIZE

Great teachers routinely innovate by trying new lessons, modes of content delivery, or types of student activities to enrich the educational process. The Yale-Lynn Hall Teacher Action Research Prize recognizes and supports the leadership of teachers who continually work to improve their practice by systematically collecting meaningful quantitative and qualitative data and using it to evaluate and improve their teaching practice.

Lynn Hall was a teacher action researcher throughout her teaching career in Ohio and Virginia. At Columbus Academy, she inaugurated a cross-grade experiential learning camping trip that was used for decades. In Harrisonburg, she was a founding 6th grade English Language Arts and social studies teacher at Thomas Harrison Middle School, a model for middle schools across Virginia. This prize strives to help other stellar teachers share their expertise and receive the recognition they deserve. Her career was cut short by breast cancer, but she inspired many of her students, and her daughter, to become educators and continually strive to reach all of our students. This prize is founded in her memory by her children, Cassandra Valdivia, Bryce Hall (SOM '12), and Morgan Hall (SOM '10).

2014 Teacher Action Research Prize Winner:
Kerry Gallagher and Janet Dee, Reading Memorial High School, Reading, MA
Mobile Devices and Student Innovators: BYOD (Bring Your Own Device) and the Paperless Classroom Model

The Yale-Lynn Hall Teacher Action Research Prize would like to thank the following individuals for their support:

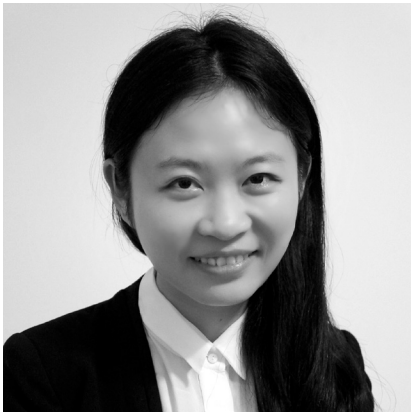
Elizabeth Carroll, Director of Education Studies Program, Yale University
Billie Gastic, Director of Research, Relay Graduate School of Education
Deborah Levitzky, Chief Program Officer, National Academy of Advanced Teacher Education

Yale SOM Education Leadership Conference Chairs



Emily Ente '14
Content Co-Chair

Before Yale SOM, Emily spent six years working in nonprofit education reform in New York City. She began as an early member of Achievement First Network Support, where her varied assignments included board relations, tutoring program development, student recruitment, data reporting & compliance. Emily taught 5th grade mathematics at Achievement First Endeavor, followed by two years as Chief of Staff at Turnaround for Children. At SOM, Emily also serves as co-captain of the SOM intramural ice hockey team. After graduation, Emily will join Deloitte's Human Capital Consulting practice in New York. Emily holds a B.A. in Psychology and Political Science from Williams College.



Yuqin Li '14
Budget & Logistics Chair

Yuqin's connection to education began with her experience teaching English in rural areas of China during college. While working in brand management at Unilever, she volunteered as a teacher, which strengthened her belief in the power of education. Yuqin enrolled at Yale SOM with the hope of shifting her career into the education sector. Last summer, Yuqin interned at the WGBH Education Foundation, where she worked on a strategic analysis of digital education business. Yuqin holds a degree in Economics and a Master's of Advertising Communication from Peking University.



Stephen Salinas '14
Marketing & Communications Chair

Stephen began his career in education as a corps member for City Year, where he worked in an underserved middle school. As a son of immigrant parents, he felt a responsibility to work to ensure that all students have an opportunity to have a quality education. With this in mind, his year of service turned into five years with City Year, where he worked in various roles in program development and fundraising to grow the organization in his hometown of Los Angeles. After graduation, Stephen will join Google, working on YouTube Education's content strategy team. Stephen holds a B.S. in Economics from Loyola Marymount University.



Aaron Stelson '14
Content Co-Chair

Aaron began his career in education as a Teach For America corps member at the Academy of Urban Planning in Brooklyn, NY, where he taught mathematics, urban planning, and economics. Prior to enrolling at Yale SOM, Aaron was the Director of Service Learning and Student Life at Achievement First Amistad High School in New Haven, CT. Next year, Aaron will serve as the Executive Director of Match High School in Boston, MA, where he was an Education Pioneers Fellow last summer. Aaron holds an A.B. in Engineering and Urban Studies from Brown University and a Master's of City Planning from MIT.

Yale SOM Education Leadership Conference Committees

We would like to thank the Yale School of Management and our conference committee members and volunteers for their incredible dedication and support.

CONTENT COMMITTEE

Emily Ente '14
Committee Co-Chair

Aaron Stelson '14
Committee Co-Chair

Michael Andolina '15
Session Director

Graham Browne '15
Session Director

Session Managers

Michael Andolina '15, Graham Browne '15, Katie Cheng '14, Abigail Cobb YC'16, Nathaly Basto Camargo YC'17, Thomas Day '15, Emily Ente '14, Christopher Gentile '15, Joan Kim '15, Katie Muir '15, Kelsey Miller YC'16, Lucia Arthur-Paratley YC '14, Boris Sigal '14, Aaron Stelson '14, Hugo Santillan '15, Jessica Silliman '15, Mila Singh '14, Sonja Weich '14, Christopher Zappi '14

MARKETING & COMMUNICATIONS COMMITTEE

Stephen Salinas '14
Committee Chair

Brenen Blair '15
Program Designer

Joan Kim '15
Marketing and Website Manager

Hugo Santillan '15
Social Media Manager

Joanne Wong '15
Program and Digital Designer

BUDGET & LOGISTICS COMMITTEE

Yuqin Li '14
Committee Chair

Jimmy Holloran '14
Volunteer Manager

ASSOCIATED EVENTS

Aaron Stelson '14
Yale - Lynn Hall Teacher Action Research Prize Manager

Christopher Zappi '14
Amistad Visit Manager

Ed-Tech Lab

Kesson Anderson '15
Ed-Tech Lab Manager

Christopher Tatarowicz '14
Ed-Tech Lab Manager

Joanne Wong '15
Ed-Tech Lab Manager

Networking Expo

Christopher Gentile '15
Expo Manager

Rachel Levy '15
Expo Manager

Business Plan Competition Committee

Katie Cheng '14
Committee Chair

Kesson Anderson '15
Entrepreneurs Manager

Katie Muir '15
Conference and Judges Manager

Laura Onelio '15
Marketing and Judges Manager

Yale SOM Education Leadership Conference Advisory Committee

We would like to thank our dedicated and distinguished Conference Advisory Committee members, who have provided us with invaluable insight and support to shape the Education Leadership Conference.

Fawzia Ahmed
Senior Program Officer, Walton Family Foundation

Jennifer Alexander
CEO, ConnCAN

Lydia Gensheimer
Investment Associate, Charter School Growth Fund

Michael Gross
Vice President, Partnership Development, Turnaround for Children

Garth Harries
Superintendent, New Haven Public Schools

Jennifer Holleran
Executive Director, Start Up: Education

Alex Johnston
President, Impact for Education

Jeff Klaus
Regional President, Webster Bank

Katya Levitan-Reiner
Program Officer, Education Program, The Leona M. and Harry B. Helmsley Charitable Trust

Ken Paul
Vice President of Development, Achievement First

Andrew J. Rotherham
Co-founder & Partner, Bellwether Education Partners

Julia Travers Rickert
Chief, Excellent Schools Network, Building Excellent Schools

We would also like to thank the following people for their valuable contributions.

Dr. Lisa Belzberg, Ph.D.
Founder, PENCIL

Dr. Tony Klemmer, Ph.D.
Founder & President, National Academy of Advanced Teacher Education

Deborah Levitzky
Chief Program Officer, National Academy of Advanced Teacher Education

Paige MacLean
Senior Director, Strategic Partnerships, Achievement First

Ranjana Reddy
Connecticut Executive Director, Educators 4 Excellence

Ben Shuldiner
Distinguished Lecturer, Hunter College

Julie Swerdlow Albino
District Administrator, Lawrence Public Schools

Dacia Toll
President & Co-CEO, Achievement First

Candace Wang
Chief of Staff, Office of Academics, New York City Department of Education

THURSDAY, 8:30 PM - 10:00 PM

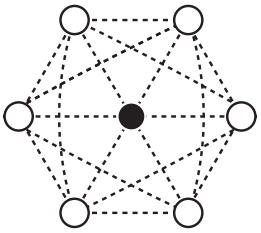
FRIDAY, 8:00 AM - 4:00 PM

GRAND BALLROOM

NETWORKING

The Yale SOM Education Leadership Conference Networking Expo represents a unique opportunity for all conference attendees to connect with a variety of organizations across the education reform landscape. Exhibitors include school districts, charter schools, nonprofit organizations, education technology firms, and more. Job seekers can also explore open positions at many of these fast-growing organizations.

Visit the Expo booths in the Grand Ballroom any time between 8:30 PM and 10:00 PM on Thursday and 8:00 AM and 4:00 PM on Friday.



EXPO

Organizations participating in the Expo include:

Achievement First

The Achievement Network

Bellwether Education

Blackstone Valley Prep Mayoral Academy

Boston Collegiate Charter School

The Broad Residency in Urban Education

Brooke Charter Schools

Building Excellent Schools

Citizen Schools

City Year

CT Council on Education Reform

Democracy Prep

East Harlem Tutorial Program

Education Pioneers

Education Resource Strategies

Family Urban Schools of Excellence (FUSE)

Hartford Public Schools

iMentor

International Debate Education Association

K12, Inc. / Flex Academy Blended Schools

KIPP NYC

Match Education

The National Academy of Advanced Teacher Education (NAATE)

New Haven Public Schools

New Schools for New Orleans

Pearson

Reasoning Mind

Relay Graduate School of Education

ROADS Charter High Schools

The School District of Philadelphia

Teach For America

Teach Plus

TNTP

Uncommon Schools

Unlocking Potential

Veritas Preparatory Charter School

Yale Center for Emotional Intelligence

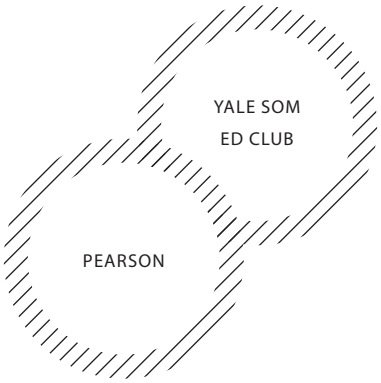
Yale School of Management Admissions

THURSDAY, 8:30 PM - 10:00 PM

FRIDAY, 8:00 AM - 4:00 PM

GRAND BALLROOM

ED-TECH LAB



The Ed-Tech Lab, hosted by Pearson, is an education technology demonstration space that will run throughout the conference. The Ed-Tech Lab is great opportunity for all conference attendees to gain broader, hands-on exposure to various education technology solutions. Job seekers can also explore open positions at many of these fast-growing organizations. We are excited to showcase some of the latest and greatest innovations in the education technology space.

Visit the Ed-Tech booths in the Grand Ballroom any time between 8:30 PM and 10:00 PM on Thursday and 8:00 AM and 4:00 PM on Friday.

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THURSDAY, 8:30 PM - 10:00 PM

FRIDAY, 8:00 AM - 4:00 PM

GRAND BALLROOM

ED-TECH LAB

4.0 Schools
4.0 is an early stage incubator for breakthrough ed-tech and school designs that represent the future of school. Alums of the program will demonstrate their products and talk about what it is like to start a new venture in the 4.0 community.

Amplify.
Amplify is reimagining the way teachers teach and students learn. Our products and services are leading the way in data-driven instruction, one-to-one mobile learning and next-generation digital curriculum and assessment. Amplify will give a product demo of its tablet-based learning platform designed specially for K-12.

Classroom Inc.
Classroom, Inc. (CI) develops digital learning games that put middle school students in decision-making roles in the workplace, and provides professional development for educators. CI is launching *After the Storm* this summer, a literacy game designed to support 6th grade Common Core reading and writing standards.

Common Curriculum
Cc is the most powerful platform for collaboratively building curriculum on the web. Teachers use Cc to streamline their planning, quickly align their work to the Common Core, and organize their lessons and units. School teams use Cc to coordinate their instruction so none of their students fall behind. Administrators use Cc to view and comment on their teachers' plans without the hassle of email or clunky lesson binders.

Education Resource Strategies (ERS)
Education Resource Strategies (ERS) is a nonprofit organization dedicated to helping school systems organize talent, time and money to create great schools at scale. DREAM is an online budget scenario tool for district leaders, and School Budget Hold'em is a trade-off game with the goal of creating "winning hands" of investments and savings.

Gradeable
Gradeable is NOT a gradebook: it works with your gradebook and is an easy-to-use formative assessment tool built with your workflow in mind. Gradeable allows you to grade paper assessments digitally to get instant feedback and analysis, all you need are the assessments you already have and a printer/scanner.

Kickboard
Kickboard is a next-generation instructional management solution. As a central hub of classroom data, Kickboard enables teachers to collect, analyze and share student grades, standards mastery, rubric observations, attendance, behavior, social-emotional skill development, and more. Kickboard's teacher-centric design and dashboards provide easy-to-understand, actionable information to drive instructional decisions that focus on the whole child.

Pearson
Pearson's Future Technologies team will showcase a selection of prototypes that use new and emerging technologies and illustrate how Pearson prepares for upcoming learner expectations. Attendees will get the chance to try out new technology, play with the latest gadgets and explore our prototypes first-hand.

Schoolrunner
Schoolrunner is a comprehensive student data system that gives teachers and schools one place to track everything. We've built integrations so it's easy to get data in, configuration options so the system works the way you do, and powerful business intelligence tools so you can make sense of it all.

TeachBoost
TeachBoost is a web-based teacher feedback and observation platform that helps engage teachers and administrators in an ongoing dialogue about instructional quality and professional growth.

Ten Marks
TenMarks is the most comprehensive online solution designed for the new Common Core Math standards. With integrated math practice, instruction, intervention, assessments, and differentiation, TenMarks provides teachers with the ability to reinforce what they are teaching in class, with automatic intervention when necessary, and the power to differentiate instruction for students with ease.

Truenorthlogic
The Truenorthlogic K-12 Talent Management Platform consists of a suite of actionable software modules to help with the management of induction, licensure and certification tracking, career development, growth plans, coaching and mentoring, observation and evaluation, professional learning, and differentiated pay; all supporting teacher, leader and staff ongoing professional growth.

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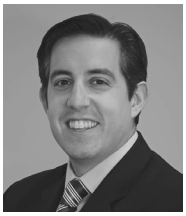
PEARSON

THURSDAY NIGHT PLENARY SESSION

Connecticut: Stories from the Field

THURSDAY, APRIL 3
7:00 - 8:30 PM
GRAND BALLROOM

While education reform challenges play out throughout the country, Connecticut remains a microcosm for education reform. Over the past year, the political landscape has shifted at the local level, school turnaround moved forward, and statewide initiatives taken hold. Which events provide hope for positive change in Connecticut and what challenges continue to persist?



Paul Diego Holzer MODERATOR
Executive Director, Achieve Hartford!
Paul Diego Holzer serves as Executive Director of Achieve Hartford!, following two years as the organization's Director of Education Programs. Before joining the organization in 2009, Paul earned an MBA from the Yale School of Management. Prior to graduate school, Paul was Director of Higher Education at the Latin American Youth Center and a founding board member of the YouthBuild Public Charter School. Paul was also a high school English teacher and earned a B.A. and Secondary Teaching Certification from Dartmouth College.



Garth Harries
Superintendent, New Haven Public Schools
Garth Harries was appointed Superintendent of the New Haven Connecticut Public Schools in 2013. Since 2009, he has been the assistant superintendent in New Haven, responsible for designing and implementing the nationally-recognized School Change reform strategy. Prior to serving in New Haven, Garth was a senior executive with the New York City Department of Education. Garth has a J.D. with Distinction from Stanford Law School and a B.A. in Ethics, Politics, and Economics Summa Cum Laude from Yale University.



Myra Jones-Taylor
Executive Director, Connecticut State Office of Early Childhood
Dr. Myra Jones-Taylor is the Executive Director for the Connecticut Office of Early Childhood, working to coordinate and improve the various early childhood programs and components in the state to create a cohesive high-quality early childhood system. Dr. Jones-Taylor previously served as an assistant professor-faculty fellow at the Silver School of Social Work at New York University. She served on the New Haven Board of Education and holds a doctorate in American Studies and Anthropology from Yale University.



Karen N. Lott
Principal, Jumoke Academy Honors at Milner, Hartford Public Schools
Karen Lott became the Principal of Jumoke Academy Honors at the Milner School after leading a successful reform of the Katherine Brennan/Brennan Rogers School in New Haven, CT. Under her leadership, the Brennan Rogers School was repurposed from a Tier 3 school to a Tier 2 school after posting significant gains on the Connecticut Mastery Test. Ms. Lott has presented at numerous school reform conferences and appeared in Connecticut Council for Education Reform documentary, Great Expectations: Raising Educational Achievement.



Dacia Toll
President and Co-CEO, Achievement First
Dacia Toll is the co-founder and co-CEO of Achievement First, a nonprofit charter management organization which operates 25 public charter schools in Connecticut, New York, and Rhode Island. Prior to co-founding Achievement First in 2003, Ms. Toll led the founding team of the nationally acclaimed Amistad Academy in New Haven, CT, and served as the school's first principal from 1999 to 2005. Dacia is a graduate of UNC-Chapel Hill, Oxford University, and Yale Law School.



Maria Zambrano Viggiano
Founding Executive Director, Excel Bridgeport
Maria is the Founding Executive Director of Excel Bridgeport, a nonprofit education reform organization focused on building a community movement for world-class public schools in Bridgeport. Maria is a graduate of Bridgeport Public Schools and began her career in education as a Teach for America corps member in the Los Angeles Unified School District. Maria is the first person in her family to attend college and has a B.A. from Boston University and an Ed.M from the Harvard Graduate School of Education.

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CCER
Connecticut Council
for
EDUCATION REFORM

"Education is simply the soul of a society as it passes from one generation to another."

- G. K. Chesterton



CCER is a proud sponsor of the Yale SOM Education Leadership Conference—we commend you for bringing together national education leaders who are committed to closing achievement gaps for our next generation of learners.

Visit ctedreform.org to find out more.

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COMMITMENT TO EXCELLENCE

We are pleased to sponsor the Yale SOM Education Leadership Conference, a gathering of people dedicated to closing America's achievement gap.

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FRIDAY MORNING

AF Amistad Academy School Visit

FRIDAY, APRIL 4
7:30 AM - 8:30 AM

AMISTAD ACADEMY

Each year, Amistad Academy, Connecticut's first K-12 public charter school and Achievement First's nationally acclaimed flagship school, welcomes hundreds of visitors, including educators, politicians, philanthropists, community leaders and concerned citizens. We are pleased to offer attendees of the Yale SOM Education Leadership Conference the opportunity to join their ranks. Visitors will participate in a presentation and discussion with Amistad Academy founding principal and Achievement First Co-CEO and President, Dacia Toll, and attend Morning Circle, Amistad Academy's unique version of a school assembly.





Location

Amistad Academy
130 Edgewood Avenue
New Haven, CT 06511

Transportation

Buses will depart The Omni Hotel for Amistad Academy at 7:15 AM and will return to The Omni Hotel in time for the opening Keynote Address of the Yale SOM Education Leadership Conference.

About Amistad Academy & Achievement First

In 1998, confronted by the popular attitude that demographics were destiny, a group of New Haven founders created a public charter school, Amistad Academy, to prove that low-income, urban students can achieve at the same high levels as their more affluent, suburban counterparts. In June 2003, we created a separate 501c3 non-profit, Achievement First, with the goal of using Amistad Academy's knowledge and best practices to have a greater impact. Today, Achievement First is a growing network of non-profit, high-performing, college-preparatory, K-12 public charter schools, currently operating 25 schools in Bridgeport, Hartford and New Haven, Connecticut, Brooklyn, New York, and Providence, Rhode Island, serving more than 8,100 students. The mission of Achievement First is to deliver on the promise of equal educational opportunity for all of America's children. We believe that all children, regardless of race or economic status, can succeed if they have access to a great education. Achievement First schools provide all of our students with the academic and character skills they need to graduate from top colleges, to succeed in a competitive world and to serve as the next generation of leaders in our communities. Learn more at www.achievementfirst.org.



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FRIDAY MORNING

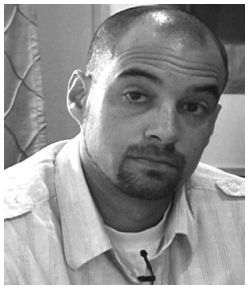
Keynote Address:

Dr. Jeff Duncan-Andrade & Dr. Howard Fuller

FRIDAY, APRIL 4
9:00 - 10:15 AM

SHUBERT
THEATER

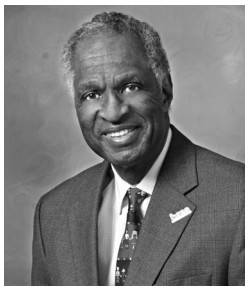
As both academics and practitioners in urban education reform, Dr. Jeff Duncan-Andrade and Dr. Howard Fuller embody the multi-dimensional and dynamic perspectives necessary to address the complex issues of K-12 education in America. They also represent two generations of education reform thought leadership. We invite you to learn from their experiences as we reframe what progress means for education, reimagine the steps we can take together, and reignite the movement toward a better future.



Dr. Jeff Duncan-Andrade
Associate Professor, Director of Educational Equity Initiative, San Francisco State University and ISEED

Jeff Duncan-Andrade, Ph.D., is Associate Professor of Raza Studies and Education at San Francisco State University and Director of the Educational Equity Initiative at the Institute for Sustainable Economic, Educational, and Environmental Design (see www.iseeed.org). In addition to these duties, he continues as a high school teacher in East Oakland where for the past 21 years he has practiced and studied the use of critical pedagogy in urban schools (see www.rosesinconcrete.org).

Dr. Duncan-Andrade has lectured around the world about the elements of effective teaching in schools serving poor and working class children. He has authored two books and numerous journal articles and book chapters on the conditions of urban education, urban teacher support and development, and effective pedagogy in urban settings (see www.10teaching.net).



Dr. Howard Fuller
Director, Institute for the Transformation of Learning, Marquette University

Howard Fuller's career includes many years in both public service positions and the field of education. Dr. Fuller is a Distinguished Professor of Education and Founder/Director of the Institute for the Transformation of Learning at Marquette University in Milwaukee, Wisconsin. The mission of the Institute is to support exemplary education options that transform learning for children, while empowering families, particularly low-income families, to choose the best options for their children.

Immediately before his appointment at Marquette University, Dr. Fuller served as the Superintendent of Milwaukee Public Schools from June 1991-June 1995. He previously worked for the Milwaukee County Department of Health and Human Services, Milwaukee Area Technical College, Wisconsin Department of Employment Relations, and the Educational Opportunity Program at Marquette University. He was a Senior Fellow with the Annenberg Institute for School Reform at Brown University from 1995-1997. Dr. Fuller received his B.S. degree in Sociology from Carroll College; M.S.A. degree in Social Administration from Western Reserve University; and his Ph.D. in Sociological Foundations of Education from Marquette University.

Dr. Fuller is the Chair of the Board of the Black Alliance for Educational Options and Milwaukee Collegiate Academy, and former Chairman of the Charter School Review Committee for the City of Milwaukee. He also serves on the Board of Partners for Developing Futures, Pearls for Teen Girls, Milwaukee Region Board of Teach for America, Milwaukee Charter School Advocates, and Carroll University. He is an Advisory Board member of the Big Picture Company and the National Association for Charter School Authorizers.

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SESSION 1
10:45 AM – 12:00 PM

THE CUTTING EDGE OF TECHNOLOGY:

EXPLORING THE TRADEOFFS IN SCHOOLS' EARLY ADOPTION OF TECHNOLOGY

TEMPLE

Schools often seek out the newest and best technology to drive student achievement. What are the tradeoffs in early adoption of technology? How can schools and entrepreneurs work together to create products that move the needle for students?



Eileen Rudden MODERATOR
Co-founder, LearnLaunch
Eileen Rudden is co-founder of LearnLaunch and LearnLaunchX. She served as Chief Officer, College and Career Preparation at Chicago Public Schools. For 30 years, she has led high growth software businesses at Lotus, IBM and Avaya. She received her MBA from Harvard Business School and her BA from Brown University, where she is Chair of the Advisory Committee on Computing and Information Technology. She serves on multiple boards, including the Achievement Network, Education Pioneers, and the KnowledgeWorks Foundation.



Benjamin Berte
CEO, Socrative
Ben Berte, a first-time entrepreneur and former teacher, is the co-founder and CEO of Socrative, a classroom tool for visualizing and measuring student understanding in real time. Berte holds a BS in Economics from Vanderbilt University and Master's in Technology and Innovation from the Harvard Graduate School of Education.



Chris Bostock
Principal, Amistad High School, Achievement First
Chris Bostock is the Principal of Achievement First Amistad High School in New Haven, Connecticut. Prior to being the principal, Chris served as the school's Dean of Students, where he oversaw the implementation of a school-wide character development and behavior intervention plan that resulted in a dramatic decrease in students being retained or withdrawing. He attended Trinity College, was a Teach for America '06 corps member, and is a graduate of the Summer Principals Academy at Columbia University.



Patrick Larkin
Assistant Superintendent, Burlington Public Schools
Patrick Larkin is the Assistant Superintendent for Learning for Burlington Public Schools in Massachusetts. Patrick has served 17 years as a building and district administrator. In 2012, he was selected as one of three national Digital Principal Award winners by the National Association of Secondary School Principals. In 2011-2012, Patrick led his school in the transition to a 1:1 environment as Burlington High became one of the first schools in the nation to distribute iPads to all staff and students.



Jennifer Schnidman Medbery
CEO and Founder, Kickboard
Jen Medbery, Founder and CEO of Kickboard, drives the company's vision, strategy and growth. Kickboard works to equip schools and teachers with must-have tools to enhance a performance-driven school culture where students and teachers thrive. Jen is a software developer who spent three years as a high school math teacher. After receiving her degree in Computer Science from Columbia University, Jen joined Teach For America. She then became a Founding Teacher at Sci Academy, New Orleans' highest-performing open-enrollment high school.

Session Manager: Nathaly Basto-Carmago, YC '17

SESSION 1
10:45 AM – 12:00 PM

COLLEGE PREP: THE RIGHT CHOICE IN EDUCATION?

YORK

Many players in K-12 education focus on college graduation as the ultimate goal for all students, essentially creating a K-16 system. Others criticize the singular focus on college graduation as universally unrealistic. If college is the right choice, how do we meet this goal efficiently and effectively? What alternatives exist and how should these be incorporated? What opportunities does this K-16 framework provide and what are its drawbacks?



Angela N. Romans MODERATOR
Principal Associate, District Redesign and Leadership, Annenberg Institute for School Reform

Angela N. Romans is a lifelong educator whose career focus has been on increasing college success for underserved youth. Currently Principal Associate at the Annenberg Institute for School Reform, she worked most recently as education advisor to Providence Mayor Angel Taveras and spent many years in the Brown University admission office. Romans earned an S.B. in biomedical engineering and Ed.M. from Harvard University and taught math and science in alternative public high schools in Boston and New York City.



Doris B. Arrington
Dean of Student Services, Capital Community College

Doris B. Arrington has served as Dean of Student Services at Capital Community College since 1990. She has also held administrative positions at Mount Holyoke College and the University of Massachusetts during her thirty-five year tenure in higher education. Arrington is former Commissioner for the New England Association of Schools and Colleges, and has been recognized by numerous community based organizations, such as the City of Hartford Women's Commission and Connecticut Board of Higher Education for her many civic contributions to the community.



Rashid Ferrod Davis
Founding Principal, P-TECH

Rashid Ferrod Davis is the Founding Principal of Pathways in Technology Early College High School (P-TECH) a new grades 9-14 model that has partnerships with the City University of New York and IBM. On February 12, 2013, President Barack Obama mentioned P-TECH in the State of the Union address and visited on October 25, 2013. Davis is a graduate of Morehouse College with advanced degrees from Pace University, Teachers College, Columbia University, and Fordham University.



Patricia Melton
Executive Director, New Haven Promise

Patricia Melton leads New Haven Promise, a visionary scholarship and support program. Demand for Promise jumped 38 percent, with black male applicants nearly doubling (84 percent). Promise's social media footprint grew seven-fold under Melton, giving it the fastest-growing online presence amongst Promise programs. Formerly, Melton served as Chief Academic Officer for Indiana's third-largest district. She helped create nine early colleges in the Midwest and was Dean of Early Colleges at Vincennes University. Patricia received Yale's 2013 George H.W. Bush Leadership Award.



Brett Peiser
Chief Executive Officer, Uncommon Schools

Brett Peiser is CEO of Uncommon Schools, a nonprofit charter management organization that starts and manages urban charter public schools that close the achievement gap and prepare low-income students to graduate from college. Uncommon Schools currently educates 10,000 K-12 students across 38 schools in Boston, Newark, New York City, Rochester, and Troy. Mr. Peiser is the Founder and former Principal and Executive Director of Boston Collegiate Charter School and a former history teacher at Midwood High School in Brooklyn.

Session Manager: Lucy Arthur-Paratley, YC'14

SESSION 1
10:45 AM – 12:00 PM

SEEKING COMMON GROUND: THE FUTURE OF THE TEACHERS UNION

GEORGE

Teachers' unions have played a pivotal role in several notable reform initiatives, yet too often collaboration is obstructed by acrimonious political conflict. How have teachers unions and other stakeholders come together to implement reforms that advance teaching as a profession and improve student outcomes? What terms have proven negotiable on both sides? How can we collectively reshape this piece of the education reform conversation, and what role might the teachers union play?



Jonathan Gyurko MODERATOR
Co-Founder, Leeds Global Partners
Jonathan Gyurko, Ph.D., is co-founder of Leeds Global Partners, an education services and advisory firm. Leeds works with governments, schools, membership organizations, and non-profits to improve organizational effectiveness and student outcomes in the United States and around the world. Gyurko previously served as senior advisor to the President of the United Federation of Teachers, New York City's teachers union. Gyurko was also Director of Charter Schools for the NYC Department of Education. He began his career teaching in South Africa.



Steve Barr
CEO, Future Is Now
Steve Barr, an accomplished school reformer, has created school change by listening to teachers and empowering them to lead. Steve founded and led Green Dot Public Schools, one of the nation's most successful charter school networks, while embracing teacher unionism. Prior to his work in public education, Steve worked on national political campaigns and in 1990 co-founded Rock the Vote. No other public figure active in today's effort to improve public education can claim the mantle of education reformer, trade unionist, charter school operator, political activist, and community organizer.



Ann Bradley
Director, AFT Innovation Fund, American Federation of Teachers
Ann Bradley is the director of the AFT Innovation Fund. She joined the American Federation of Teachers in March 2010 after more than 20 years at Education Week, where she was a reporter and editor. Before joining American education's newspaper of record, she was a reporter and copy editor at The Miami Herald and a copy editor at the Sun-Sentinel in Fort Lauderdale. She is a graduate of the Medill School of Journalism at Northwestern University.



David Low
Vice President, High Schools and School Reform, New Haven Federation of Teachers
A classroom teacher with 21 years' experience, David Low has played an integral role in New Haven's extensive School Reform initiative since its inception, negotiating both landmark teachers' contracts, coordinating the creation and implementation of the new teacher evaluation process, sitting on all City-Wide Reform Committees, and serving as Chair of the Teachers' Working Group on School Reform. He also created and facilitates the Educators for Progress, Innovation and Collaboration (EPIC) Forum, wherein teachers share best practice and professional development.



Dr. Bolgen Vargas
Superintendent, Rochester City School District
Dr. Bolgen Vargas has served as Superintendent of the Rochester City School District since July 2012, after 13 months as Interim Superintendent. He was previously a Commissioner on the Rochester Board of Education for eight years, including four as president. Born in the Dominican Republic, Dr. Vargas immigrated to the United States as a high school student who spoke only Spanish. Trained as a school counselor, he received his doctorate in Education Leadership and Organization from the University of Pennsylvania.



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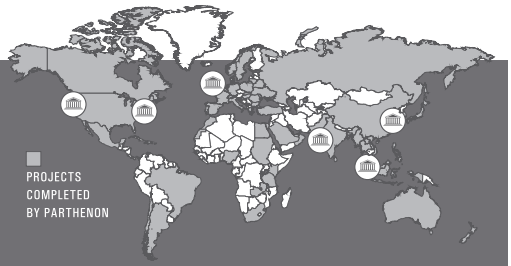
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ABOUT PARTHENON'S EDUCATION PRACTICE

The Parthenon Group is a global strategic advisory firm with offices in Boston, London, Mumbai, San Francisco, Shanghai, and Singapore. Parthenon has served as an advisor to the education sector since our inception in 1991. Our Education Practice – the first of its kind across management consulting firms – has an explicit mission to be the leading strategy advisor to the global education industry. To achieve this, we invest significantly in dedicated management and team resources to ensure that our global expertise extends across public sector and non-profit education providers, foundations, private companies and service providers, and investors. Parthenon has deep experience and a track record of consistent success in working closely with universities, colleges, states, districts, and leading educational reform and service organizations across the globe.



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SESSION 1
10:45 AM – 12:00 PM

CO-CREATING SCHOOL REFORM:
COMMUNITY ENGAGEMENT'S ROLE IN IMPROVING EDUCATION

CHAPEL

Despite an influx of education reform initiatives in the past decade, few are "home grown" from within their target communities. Sustained reform often stalls, with many citing a lack of local engagement as a contributing factor. What role should community engagement play in supporting long-lasting reform? How have cities like Mobile, AL, Jacksonville, FL, and Los Angeles, CA worked to engage low income communities and to what end? What major challenges do community-based reform efforts face?



Sivan Nemovicher Hong MODERATOR
Strategic Advisor, The Bridgespan Group
Sivan Nemovicher Hong is an independent consultant and an advisor at The Bridgespan Group, where she was previously a partner. She has deep sector experience working with both nonprofits and foundations. Sivan is currently the Chairman of the Board of Educators 4 Excellence and a Board member of the Rita Allen Foundation and Project Lede. Sivan was also an adjunct professor at the NYU Stern School of Business where she taught courses on social entrepreneurship.



Carolyn Akers
Chief Executive Director, Mobile Area Education Foundation
Carolyn Akers is the founder and CEO of the Mobile Area Education Foundation (MAEF). In a short period, the MAEF has emerged as a leader among advocates for education on the state, regional and national level. Her leadership has led to several awards and accolades, such as 2012 Alabamian of the Year, and she currently chairs the local and state Education Task Forces. Carolyn graduated from the University of Alabama, with a B.S. in Biology and Chemistry and a Master's in Microbiology.



Derrell Bradford
Board Member, Success Academy Charter Schools
Derrell is a trustee of We Can Do Better NJ, and a member of the board of directors of Success Academy in New York City. Derrell has a long history working in education reform on policies such as tenure reform, teacher evaluation, charter schools, and opportunity scholarships for students in underperforming schools and districts. A native of Baltimore, Maryland, Derrell is a graduate of the University of Pennsylvania, where he received a B.A. in English and creative writing.



Trey Csar
President, Jacksonville Public Education Fund
Trey Csar has been the President of the Jacksonville Public Education Fund (JPEF) since May 2009. Before coming to JPEF, Trey worked as a youth organizer in San Francisco, taught in an inner-city elementary school in Houston with Teach for America, and served as an assistant principal at KIPP New Orleans West (NOW). Trey has a master's degree in education policy from the Harvard Kennedy School of Government and bachelor's degrees from the University of Florida in Journalism and Business Administration.



Marqueece Harris-Dawson
President & CEO, Community Coalition
Marqueece Harris-Dawson has been a leader in the South Los Angeles community for more than 20 years, leading important social justice campaigns aimed at improving the quality of life for all African American and Latino residents in the community. As President and CEO of Community Coalition, Harris-Dawson has been deeply involved and committed to the organization's mission, working to improve the social and economic conditions in South Los Angeles that lead to crime, violence, substance abuse and poverty. He is a graduate of Morehouse College.

Session Manager: Graham Browne, SOM '15



THE NEXT HORACE MANN: NEW SCHOOL MODELS TO DRIVE STUDENT ACHIEVEMENT

WOOSTER

Since Horace Mann reorganized the Massachusetts primary education system in the mid-19th century, the US model for K-12 education has remained relatively static. Is it time to re-envision the way that we deliver public education? What parts of the system need innovation and what form could these changes take? Do our schools just need a few tweaks, or is radical disruption necessary to reinvigorate our education system?



Matt Candler MODERATOR
Founder and CEO, 4.0 Schools
Matt Candler is the founder and CEO of 4.0 schools, and blogs at futureofschool.org. He received an undergraduate degree from Duke University and MBA from Northwestern's Kellogg School of Business. Matt began his career as a teacher, coach and principal; then worked for Chicago Public Schools, KIPP Foundation, NYC Charter Center, and New Schools for New Orleans. He originally hails from Atlanta and has a passion for electric bikes (nightshiftbikes.com).



Jon Deane
Chief Information Officer, Summit Public Schools
Jon Deane is the Chief Information Officer for Summit Public Schools in the San Francisco Bay Area. In 8 years with Summit, he has served in multiple roles – from math teacher to founding Executive Director of Everest Public High School. Jon is deeply committed to developing Summit Public Schools' ability to create optimized learning environments for all students and information systems that allow stakeholders to better access information about Summit Public Schools' students and schools. Jon received his BA and Masters in Education from Stanford.



Randy Kurtz
President and CEO, Cristo Rey Network
Randy Kurtz joined the Cristo Rey Network as President and CEO in April 2013, and since has led Cristo Rey's efforts to bring educational opportunity to low income students across the country. Kurtz brings more than 30 years of private sector experience to the position, most recently as the head of Midwest Corporate Finance at Deutsche Bank. He also brings a background in civic leadership, having served as a trustee to six Chicago institutions, including the Providence St. Mel School.



Stig Leschly
CEO, Match Education
Stig Leschly is the CEO of Match Education, a national education nonprofit based in Boston. Before Match, Stig was the founder and CEO of the Newark Charter School Fund, a foundation focused on school reform in Newark, NJ. Before that, Stig was a lecturer of entrepreneurship and education reform at Harvard Business School. In the late 1990s, Stig was the CEO and founder of Exchange.com, an early competitor to eBay that was acquired in 1999 by Amazon.com.



Larry Rosenstock
CEO, High Tech High
Larry Rosenstock is CEO and founding principal of High Tech High, and is Dean of the High Tech High Graduate School of Education. Prior to High Tech High, Larry taught and served as principal in high schools in the Boston area. He also worked as an attorney at the Harvard Center for Law and Education, lectured at the Harvard Graduate School of Education, directed the federal New Urban High School Project, and served as president of the Price Charitable Fund.



Dacia Toll
President and Co-CEO, Achievement First
Dacia Toll is the co-founder and co-CEO of Achievement First, a nonprofit charter management organization which operates 25 public charter schools in Connecticut, New York, and Rhode Island. Prior to co-founding Achievement First in 2003, Ms. Toll led the founding team of the nationally acclaimed Amistad Academy in New Haven, CT, and served as the school's first principal from 1999 to 2005. Dacia is a graduate of UNC-Chapel Hill, Oxford University, and Yale Law School.

LESSONS FROM SCHOOL CLOSURE: INSIDE PERSPECTIVE FROM TWO DISTRICTS

COLLEGE ROOM

School closure is arguably one of the most divisive and difficult issues in education. Impacts of closure range from academic to financial to social, all with unique implications for students. What insights can district leaders offer after executing difficult school closure strategies? What lessons are transferable across districts, and which are distinct to specific communities, bureaucratic structures, and leadership?



Robin Lake MODERATOR
Director, Center on Reinventing Public Education
Robin Lake is Director of the Center on Reinventing Public Education (CRPE) and Affiliate Faculty, School of Interdisciplinary Arts and Sciences, at the University of Washington Bothell. She is internationally recognized for her research and analysis of U.S. public school system reforms, including charter schools and charter management organizations; innovation and scale; portfolio school districts; school turnaround efforts; and performance-based accountability systems. Ms. Lake holds a B.A. in International Studies and an M.P.A in Education and Urban Policy from the University of Washington.

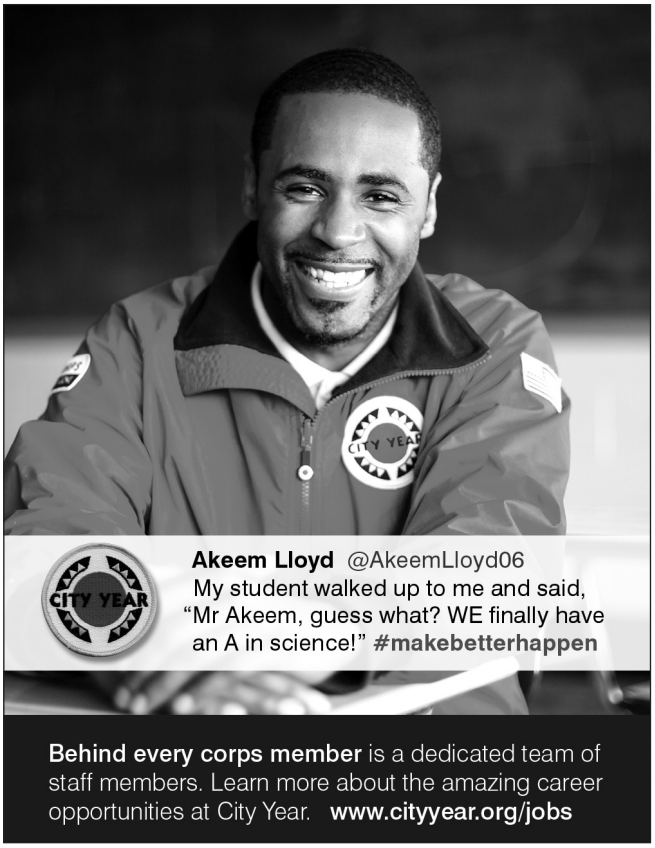


Marc Sternberg
Director, Education K-12 Focus Area, The Walton Family Foundation
Marc Sternberg is the director of the Walton Family Foundation's Systemic K-12 Education Reform Focus Area. Previously, Marc was the Senior Deputy Chancellor at the NYC Department of Education and senior K-12 policy advisor to the chancellor and the mayor's office. Marc taught as a Teach For America corps member, before serving as founding principal of the Bronx Lab School. He earned a B.A from Princeton University and joint MBA and Masters in Education from Harvard University. Marc was named a 2009-2010 White House Fellow.



Tom Tyrell
Chief Operating Officer, Chicago Public Schools
Tom Tyrell spent 26 years in the US Marine Corps and 12 years as an executive in the private sector. As a senior officer he served as the Director of Strategy for the United Nations Mission to Kosovo and special assistant to the Chairman of the Joint Chiefs of Staff for Transformation. In the private sector, Tom was CEO of the Intrepid Sea-Air Space Museum and the Cantor-Fitzgerald CAO for Europe and Asia. He was also on the founding team for Via Novus Capital. Tom holds a BBA from Texas A&M University, a MS in Contracting and Acquisition from the Naval Postgraduate School, and a MS in Strategic Resource Management from the National Defense University.

Session Manager: Sonja Weich, SOM '14


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To move New England forward, all learners need to be ready to face the challenges of the future. Our education system is not currently built to adequately prepare our students to meet these future challenges. Too many learners – especially underserved students – leave high school without knowledge and skills in areas critical to their success in college and work.

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Learn more at www.nmefoundation.org

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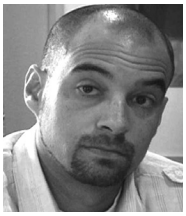
LUNCH SESSION
12:00 PM - 11:15 PM

A CONVERSATION WITH
DR. JEFF DUNCAN-ANDRADE

WOOSTER

Join conference keynote speaker, Dr. Jeff Duncan-Andrade, for a thoughtful discussion of issues raised in his morning remarks. What are the material conditions that effect urban youth before they even step foot in our classrooms? What does it mean to develop educational environments that are relevant and responsive to these conditions? How should these educational spaces define success for students and teachers?

Be prepared to participate!



Dr. Jeff Duncan-Andrade
Associate Professor, Director of Educational Equity Initiative, San Francisco State University and ISEEED

Jeff Duncan-Andrade, Ph.D., is Associate Professor of Raza Studies and Education at San Francisco State University and Director of the Educational Equity Initiative at the Institute for Sustainable Economic, Educational, and Environmental Design (see www.iseeed.org). In addition to these duties, he continues as a high school teacher in East Oakland where for the past 21 years he has practiced and studied the use of critical pedagogy in urban schools (see www.rosesinconcrete.org). Duncan-Andrade has lectured around the world about the elements of effective teaching in schools serving poor and working class children. He has authored two books and numerous journal articles and book chapters on the conditions of urban education, urban teacher support and development, and effective pedagogy in urban settings (see www.10teaching.net).

LUNCH SESSION
12:00 PM - 11:15 PM

DOCUMENTARY SCREENING + DISCUSSION:
WE THE PARENTS

COLLEGE

Countless stories confirm that parents will go to great lengths to provide the best for their child's education, but what happens when they are empowered to transform a school in this effort? This lunchtime session will feature excerpts from the documentary film, WE THE PARENTS, and an open discussion featuring the filmmakers and members of the education advocacy community. What were some of the biggest challenges in this first implementation of the Parent Trigger law in California? What lessons can parents, organizers and district leadership learn from these efforts?

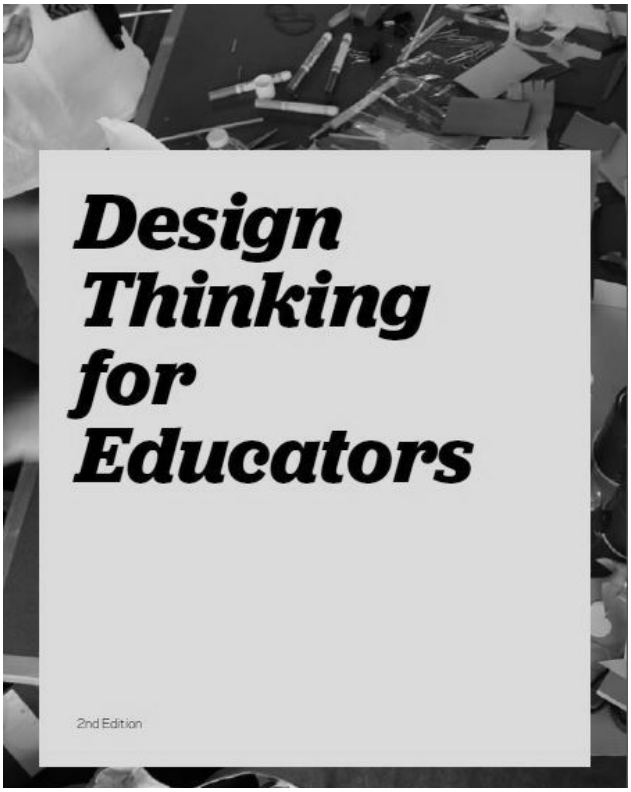


DESIGN THINKING IN EDUCATION: A WORKSHOP

TEMPLE

For years, design thinking methods have been used to tackle complex challenges across different industries. The same methods can be used to design for learning – whether to develop tools, environment, or curricula that enable more engaging learning experiences; to transform schools, programs, and organizations; or to address systemic challenges in education. How can the design process inspire educators to approach challenges differently?

IN CONJUNCTION WITH IDEO





Erin Koch Henkel MODERATOR
Senior Design Lead, IDEO
As a Senior Design Lead at IDEO, Erin Henkel is passionate about helping solve people's stickiest problems by designing small interventions in big systems. Her design experience focuses on design for engagement, advocacy, and behavior change. Erin's recent projects have included work with the NYC Department of Education to catch middle school kids up to grade level, with a pharmaceutical company to design a new service for patients with schizophrenia, and with an investment firm to prepare boomers for retirement.



Nili Metuki
Senior Design Researcher, IDEO
Nili Metuki is a Senior Design Researcher at IDEO New York. With a background in psychology, she brings deep understanding of human experience to the center of design projects, with a focus on service design, digital and educational experiences. Prior to joining IDEO, Nili completed her PhD in cognitive psychology. She studied the ways people understand, perceive and react, and applied that knowledge beyond the academy, in challenges ranging from enhancing creative abilities through motion-based interaction to behavior change campaigns.

Session Manager: Joan Kim, SOM '15

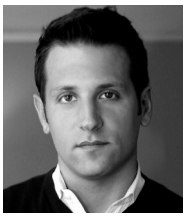
EMOTIONAL INTELLIGENCE: FROM THEORY TO PRACTICE

YORK

There is growing acceptance among educators that social emotional learning plays a critical role in childhood development. Emotions drive how and what children learn, the decisions they make, and the quality of their relationships. What does successful social emotional integration looks like in a school setting? What is limiting the widespread adoption of effective SEL programming? What roles do academics, practitioners, policy makers and funders play?



Marc Brackett MODERATOR
Director, Yale Center for Emotional Intelligence
Marc Brackett, Ph.D., is Director of the Yale Center for Emotional Intelligence. He is the co-developer of RULER, an evidence-based approach to social and emotional learning for students, school leaders, teachers, staff, and families. Dr. Brackett is an author on over 100 scholarly publications and serves on a wide-range of Research Advisory Boards, including CASEL and Lady Gaga's Born This Way Foundation. As a consultant to Facebook, he is working on a large-scale investigation to decrease and prevent bullying.



Nick Ehrmann
Founder and CEO, Blue Engine
Nick Ehrmann has served as CEO & Founder of Blue Engine since 2009. Ehrmann began his career in education as a Teach for America corps member in Washington D.C., joining forces with local philanthropists in 2002 to launch the nonprofit "I Have a Dream"—Project 312. In 2003 he began graduate work at Princeton University as a William G. Bowen fellow and completed his Ph.D. in sociology in 2010. Nick was named an Echoing Green Fellow in 2010 and a Draper Richards Kaplan Fellow in 2011.



Jennifer Hoos Rothberg
Executive Director, Einhorn Family Charitable Trust
Jennifer Hoos Rothberg is the Executive Director of the Einhorn Family Charitable Trust, whose mission is to help people get along better. Jenn directs the implementation of the Trust's strategy, which proactively pursues research-backed investment opportunities that help people better develop and practice prosocial attitudes, values, and behaviors such as empathy, kindness, and cooperation in families, schools, and communities in the US. Jenn earned a BS in Urban and Regional Studies and a Masters in Regional Planning from Cornell.



Fran Rabinowitz
Superintendent of Schools, Bridgeport, CT
Fran Rabinowitz began her career in Bridgeport, CT as an elementary school teacher. She subsequently worked in a variety of district administrative positions, including Director of Evaluation and Research, Assistant Superintendent for Secondary Education, and Executive Director of Teaching and Learning. She was appointed Bureau Chief for Curriculum and Instruction at the CT State Department of Education, and then Associate Commissioner for Teaching and Learning. Fran spent the last seven years as Superintendent of Schools in Hamden and has been recently appointed Interim Superintendent in Bridgeport.



Elaine Zimmerman
Executive Director, Connecticut Commission on Children
Elaine Zimmerman, the Executive Director of the Connecticut Commission on Children, has devoted her career to developing and promoting model policy for children and families in health, safety and learning. Her work with state leaders includes design of law in school readiness, early reading success, anti-bullying, children and disaster, children's behavioral health, home visitation and anti-poverty law. She guided legislation to establish Connecticut's Blueprint in Reading and has helped lead literacy programs and initiatives.

Session Manager: Hugo Santillan, SOM '15

MAXIMIZING THE POTENTIAL OF OUR BEST TEACHERS

GEORGE

Despite evidence that teachers are the most important factor driving student achievement, many districts and charter management organizations struggle to develop and leverage top talent. How can districts and CMOs most effectively utilize their best teachers? What promising initiatives have educational organizations undertaken to increase the attractiveness and sustainability of the teaching profession?



Garfield D. Pilliner MODERATOR
High School Engineering Teacher, Engineering Science University Magnet School

Garfield D. Pilliner is the 2013-14 New Haven Public School Teacher of the Year. He was born in Kingston, Jamaica and migrated to the USA in 1992 with his family. Garfield taught high school mathematics in Bridgeport and now teaches Engineering and Design at the ESUMS, a public, college preparatory magnet school in New Haven. He graduated from the University of New Haven with a B.S. in Electrical Engineering and the University of Bridgeport with a M.S. in Secondary Mathematics and Education.



Celine Coggins
Founder and CEO, Teach Plus

Celine Coggins is the founder and CEO of Teach Plus. Coggins is a former teacher and current Mind Trust Education Entrepreneur Fellow. She originally launched Teach Plus in 2007 as a subsidiary of the Rennie Center for Education Research and Policy in Cambridge, MA and incorporated it as an independent 501c3 in 2009. She has been a labor-management consultant in New England and was formerly special assistant to the Massachusetts Commissioner of Education on teacher quality. She earned her Ph.D. in Education Policy Analysis from Stanford University.



Brad Jupp
Senior Program Advisor, US Department of Education

Brad Jupp is a Senior Program Advisor in the Office of Secretary of Education Arne Duncan. In that role he supports the development and implementation of policy on teacher and leader effectiveness. He came to the United States Department of Education from Denver Public Schools, where for over 24 years he served as a teacher, union leader and senior administrator. Jupp spent 19 years as a middle school language arts teacher, including four years in his dream job at the DPS Alternative Middle School.



Deborah Levitzky
Chief Program Officer, NAATE

Deborah has over twenty years of experience in public education. She was a school designer with Expeditionary Learning in New York, supported new school development through the Office of New Schools at the NYC Department of Education, and led content development for EPIC, a professional development platform designed by New Leaders. Deborah is now the Chief Program Officer at The National Academy of Advanced Teacher Education (NAATE), an intensive inquiry-based professional learning opportunity for top-tier teachers in high needs schools.



Genna Weinstein
Senior Director of Talent Development, Achievement First

Genna Weinstein leads Achievement First's Teacher Career Pathway, which is designed to identify, develop and recognize excellent teachers. Prior to her current role, she managed operations and processes for the recruitment team. Previously, Ms. Weinstein worked at the Advisory Board Company, consulting with more than 75 research universities. She started her career in education with the Urban Assembly, where she helped to launch a public high school. Ms. Weinstein has a B.A. from Columbia University and an M.B.A. from NYU Stern.

Session Manager: Christopher Gentile, SOM '15

FORGING AHEAD:
LESSONS FOR COMMON CORE IMPLEMENTATION

CHAPEL

Several years following initial adoption of the Common Core State Standards, many states are well underway with the challenging work of implementation. With new Common Core-aligned assessments just around the corner, what supports do educators need to effectively deliver instruction aligned to the new standards? What supports are needed to improve student learning and mastery of the standards? What are the opportunities and responsibilities of various stakeholders to ensure the success of the Common Core State Standards?



Victoria Sears MODERATOR
Research and Policy Associate, Thomas B. Fordham Institute
Victoria Sears is a research and policy associate at the Thomas B. Fordham Institute, where she helps develop and manage Fordham's research projects from inception to publication. A Washington, D.C. native, Victoria holds a bachelor's degree in Government from Cornell University and a master's degree in public policy from Vanderbilt University's Peabody College. Prior to joining Fordham, Victoria most recently worked at Vanderbilt University's National Center for Scaling Up Effective Schools; the Bill & Melinda Gates Foundation in Seattle, Washington; and was a First to the Top Fellow at the Tennessee Department of Education.



Torrey Palmer
K-6 Literacy Coordinator, Washoe County School District
Torrey Palmer works in Reno, Nevada as the K-6 Literacy Coordinator. She attended Rice University, later graduating from the University of Wisconsin with a bachelor's degree in English. Torrey has taught second, third, fifth and sixth grades. She is a Student Achievement Partners Fellow, a contributor to the Basal Alignment Project, and a Core Task Project Facilitator. Torrey is working towards a PhD in literacy and research methods at the University of Nevada, Reno.



Nicole Roberts Pratt
Director of Continuous Improvement, Division of Curriculum and Instruction, Tennessee Department of Education
Nicole Roberts Pratt began her career in education as a fourth grade teacher in North Carolina. After earning a master's degree in education policy from Vanderbilt University, she joined the Tennessee Department of Education. In her work at the department, she has served in multiple roles supporting major initiatives such as the implementation of a statewide teacher evaluation system and the transition to the Common Core State Standards. Currently, she focuses on coordinating internal and external research and ongoing evaluation of various programs.



Callie Riley
Senior Policy Associate for State Engagement and Outreach, PARCC
Callie Riley serves as the Senior Policy Associate for State Engagement and Outreach at PARCC (Partnership for Assessment of Readiness for College and Careers), where she leads K-16 educator engagement activities including national partnership development and the consortium's digital media and resource strategy. She previously worked at Achieve and the University of Maryland, and taught reading and English in Florida and Japan. She holds a BA in East Asian Studies and Political Science from Wittenberg University and a MA in Educational Leadership and Policy from the University of Maryland.



Eric Westendorf
CEO and Cofounder, Learnzillion, Inc.
Eric Westendorf is the co-founder and CEO of LearnZillion, a curriculum and professional development platform that champions teachers and the creation of powerful learning experiences. Eric incubated LearnZillion at E.L. Haynes Public Charter School, in Washington D.C., where he was Chief Academic Officer and principal. Eric holds a BA from Princeton, an MAT from Brown, and an MBA from Stanford. Eric lives in Washington, D.C. with his wife and three children. Eric loves to throw and chase frisbees.

Session Manager: Emily Ente, SOM '14

ENTREPRENEURSHIP IN EDUCATION: REVOLUTION OR BUBBLE?

FEATURING EDUCATION BUSINESS PLAN COMPETITION FINALIST PITCHES

WOOSTER

Entrepreneurs have found a receptive audience in the education sector and many willing backers among foundations and venture capitalists. But what makes for a winning investment? In this session, three finalist teams of entrepreneurs will pitch their education business plans. Audience members will help a panel of judges decide which teams win up to $10,000. Following the competition, the judges will discuss the role of entrepreneurship and innovation in education reform, focusing on whether an education technology bubble exists.



Tyler McNally MODERATOR

Director of Growth, EdSurge

Tyler McNally leads the development of projects, processes and tools to grow EdSurge. Prior to joining EdSurge, he was an Associate Partner at IXL Center, an innovation management consulting and training firm. He also taught a graduate course in innovation. Tyler is a recovering management consultant. He led strategy, innovation and economic development projects in the US and across the Middle East for Monitor Group. Tyler graduated from Stanford's MBA/MA Education program and from the Honors Program at Boston College with a BA in economics.



Aaron Feuer

CEO, Panorama Education

Aaron Feuer is CEO and co-founder of Panorama Education, a Boston-based company that helps schools improve through data analytics. Panorama uses feedback surveys of students, parents, and teachers to improve teaching and school culture. Panorama is used in more 4,500 schools serving more than one million students, with clients including the Massachusetts Department of Elementary and Secondary Education, Los Angeles Unified, New Haven Public Schools, Achievement First, and Teach for America.



Kerry Gallagher

Social Studies Teacher, Reading Public Schools

Kerry Gallagher has taught 8-12 grade social studies in public schools in New Hampshire and Massachusetts for 14 years. She has presented at conferences including MassCUE and the Blueprint for Excellence National Conference. Kerry's classroom is paperless. Her students use mobile devices to research, create, and submit what they have learned. She is also the Mock Trial Team Coach. Kerry is admitted to practice law in Massachusetts, has a BA in Politics and Secondary Education from Saint Anselm College, and is a Level II Professional Ski Instructor of America.



Sarah M. Ham

Associate, DBL Investors

Sarah Ham is an Associate at DBL Investors, which she joined in 2011. Sarah sources and performs diligence on investment opportunities, advises portfolio company management, and helps portfolio companies implement their double bottom line practices.



Ben Wallerstein

Co-founder, Whiteboard Advisors

Ben Wallerstein is the co-founder of Whiteboard Advisors, a Washington, DC based education consulting firm. He is passionate about issues of equity and access and the transformative role that entrepreneurs can play in improving educational outcomes. Ben serves on the Board of the American Institute for Foreign Study Foundation, as a Judge for the Milken-Penn Education Business Plan Competition, and on the Advisory Board for the ASU+GSV Education Innovation Summit. Ben attended the University of Richmond and received his J.D. from Georgetown University.

Session Manager: Katie Cheng, SOM '14

THE SECOND BOUNCE OF THE BALL: NEW ISSUES IN AN EVOLVING EDUCATION LANDSCAPE

COLLEGE

Modeled on TED talks and the concept of "ideas worth spreading," presenters from many perspectives within education seek to answer the question of *what's next?* While it is easy to see the first bounce of the ball, the second bounce offers the most opportunity for innovation. Designed to inspire, provoke, and spark action, this session presents a diversity of voices within the education reform movement to explore emerging trends.



Scott Morgan MODERATOR
Founder and CEO, Education Pioneers
Scott Morgan, Founder and CEO of Education Pioneers, is an educator, attorney and social entrepreneur with a strong background in creating quality educational opportunities for students. Scott began his career as a teacher in Montgomery, Alabama, and later served as legal counsel for Aspire Public Schools in California before founding Education Pioneers. Scott is a Draper Richards Kaplan Entrepreneur, a board member of Beyond 12 and a Pahara-Aspen Education Fellow, Class of 2010.



Seth Andrew
Superintendent in Resident and Senior Advisor, Office of Education Technology, US Department of Education
Seth Andrew is the Superintendent in Residence and Senior Advisor to US Secretary of Education Arne Duncan in the Office of Education Technology. Before joining the Department, Seth founded Democracy Prep Public Schools (DPPS), a network of open-enrollment, high-performing charter schools in Harlem, NY and Camden, NJ. Most recently, Seth founded Alumni Revolution, a college success and advocacy organization. Seth earned his A.B. in Education and Public Policy from Brown University and his Ed. M. in School Leadership from the Harvard Graduate School of Education.



Jim Balfanz
President, City Year Inc.
Jim Balfanz has served as President of City Year since 2010. Balfanz began his work with City Year as a corps member at a Boston Head Start Program. He has since assumed various roles in City Year's National Headquarters, including Deputy Director of National Affairs, Director of New Site Development, and Founding Executive Director of City Year Greater Philadelphia. Balfanz received his undergraduate degree from Northeastern University, is a graduate of the Wharton School of Business Executive Management Program, and was a Pahara-Aspen Education Fellow.



Jaime Casap
Global Education Evangelist, Google
Jaime Casap is the Global Education Evangelist at Google, Inc. Jaime evangelizes the power and potential of the web, technology, and Google tools as enabling and supporting capabilities in pursuit of creating powerful learning models. Jaime works with educational organizations around the world, helping them find ways to continuously improve the quality of education by utilizing and enabling technology capabilities. You can reach and follow Jaime on Google+ at +Jaime Casap and Twitter @ jcasap.



Kevin P. Chavous
Executive Counsel, American Federation for Children
Kevin P. Chavous is a founding board member and executive counsel for the American Federation for Children and the Alliance for School Choice, a noted author, and national education reform leader. As a former member of the D.C. City Council and Chair of the Council's Education Committee, he was at the forefront of promoting change within D.C. public schools. He is also the Board Chair for Democrats for Education Reform and former Board Chair for the Black Alliance for Educational Options.



Gwendolyn Samuel
President, Connecticut Parents Union
Gwendolyn Samuel is a parent of two children in Meriden, CT public schools, and the founder of three all-volunteer community-based organizations that advocate for the educational rights of all children from birth through college graduation. These include the CT Parents Union (CTPU) ™, the State of Black CT Alliance, and the Meriden Kids Walk Safe Coalition (MKWS). Ms. Samuel graduated from Springfield College

Session Manager: Jessica Silliman, SOM '15



Leaders are everywhere you look. We found some in homeroom.

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PARTNERSHIPS FOR COLLECTIVE IMPACT: A WORKSHOP

TEMPLE

Conferences offer new opportunities for partnership, collaboration and an exchange of ideas. Part presentation and part interactive workshop, this session allows participants to develop a framework to foster, leverage, and evaluate strategic partnerships. What makes a strong partnership? How should organizations decide when and with whom to partner? Guided by mentors in small groups, participants in this session will evaluate their own organization's strategic partnerships in light of the connections made and ideas heard throughout the conference. Be prepared to engage.



Valerie Bockstette MODERATOR
Managing Director, FSG
Valerie Bockstette has over 13 years of experience in advising organizations on issues of strategy, evaluation, and organizational capacity. She has crafted a business plan for a program of the Southern Regional Education Board (SREB), created an organizational development plan for the Chicago Public Schools Office of New Schools, designed a school turnaround initiative in Berlin, Germany, and evaluated an out-of-school time program for young girls in Uganda. Between her undergraduate and graduate school studies, Valerie worked for three years in the Mergers & Acquisitions Group at Credit Suisse. She holds an M.B.A. from the Harvard Business School and a B.A. from Brown University.



Robert Albright
Senior Consultant, FSG
Robert Albright brings knowledge and experience in education and collective impact with a range of foundations, nonprofits, and public sector clients. Robert has led several education engagements at FSG, including a multi-year strategic roadmap and implementation plan for Pittsburgh Public Schools, a national expansion plan for New York City Leadership Academy, and a field-wide research report in partnership with the National Alliance for Public Charter Schools on collaborative citywide charter strategies.



Ken Kern
Director of Training, Turnaround for Children
Ken Kern joined Turnaround for Children in 2012 as an Instructional Coach, and was promoted to Director of Training in 2013. Prior to Turnaround, Ken served for five years as Director of the Elementary School at Hyde Leadership Charter School in the South Bronx, taught in the Chicago Public Schools, and was Director of the New Teachers Network at the University of Chicago's Center for Urban School Improvement. Ken graduated cum laude with an M.Ed. in School Leadership from Harvard Graduate School of Education and earned a B.A. in Elementary Education and History at The College of New Jersey.



Elizabeth McNamee
Program Officer, Education, Robin Hood Foundation
As a Program Officer at Robin Hood, Elizabeth McNamee partners with grantee organizations to drive outcomes in the foundation's Education portfolio. Her work spans human capital, college access, and technology initiatives. Prior to joining Robin Hood, Elizabeth sat on the Pioneer Portfolio of the Robert Wood Johnson Foundation. In this role, she collaborated with grantees to introduce disruptive innovations in health and healthcare. Among other outcomes, her efforts led to a $1M investment to explore the application of behavioral economic principles to solve healthcare challenges. Elizabeth holds an M.B.A. from the Yale School of Management and a B.A. from Brown University.



Angela N. Romans
Principal Associate, District Redesign and Leadership, Annenberg Institute for School Reform
Angela N. Romans is a lifelong educator whose career focus has been on increasing college success for underserved youth. Currently Principal Associate at the Annenberg Institute for School Reform, she worked most recently as education advisor to Providence Mayor Angel Taveras and spent many years in the Brown University admission office. Romans earned an S.B. in biomedical engineering and Ed.M. from Harvard University and taught math and science in alternative public high schools in Boston and New York City.

Session Manager: Michael Andolina, SOM '15

MAYORAL CONTROL: SUSTAINABILITY AND TRANSITION

YORK

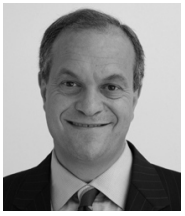
Mayoral control can be a way to quickly implement citywide education policy change, but after transitions of power, it may become an unsustainable reform strategy. What does it take for mayoral control to result in positive changes and partnerships? What happens to reform implemented through mayoral initiatives when a new mayor is elected? Can reforms be sustained when city politics threaten the process?



Jennifer Alexander MODERATOR
CEO, ConnCAN
Jen Alexander has 18 years of experience bridging the gaps between education policy, politics and practice. At ConnCAN, Jen has grown a nationally recognized research and policy department and led the formation of statewide coalitions. Previously, Jen worked as a consultant in Washington, DC. She also served as Senior Research Analyst at the American Institutes for Research (AIR). Jennifer began her career at the national office of the American Federation of Teachers. Jen is a graduate of Vanderbilt University and received an MPP from Georgetown University.



Michael Contompasis
Executive Chairman and Senior Field Consultant, Mass Insight Education
Michael Contompasis recently retired as Superintendent of the Boston Public Schools. Previously, he served as the district's Chief Operating Officer, and was also the Headmaster of Boston Latin School (the state's top-performing 7-12 secondary school). Additionally, he served as a cluster leader, overseeing and mentoring principals from ten K-12 schools in the district. He began his career in education as a Biology teacher in 1966. He recently served as an unpaid advisor to Boston Mayor Tom Menino.



John DeStefano
Executive Vice President, Start Community Bank and Former Mayor, New Haven, CT
John DeStefano, Jr. is Executive Vice President of Start Bank of New Haven, a community development financial institution of which he was a founding director and incorporator. Mr. DeStefano served as Mayor of New Haven from 1994 through 2013. During his tenure, Mr. DeStefano led New Haven's school reform initiative and undertook immigration initiatives including the Elm City Resident Card. Mr. DeStefano served as President of the Connecticut Conference of Municipalities and the National League of Cities. Mr. DeStefano is currently a Lecturer in the Political Science Department at Yale University.



Kenneth Wong
Annenberg Professor and Director of Urban Education Policy Program, Brown University
Kenneth Wong, Ph.D., is the Walter and Leonore Annenberg Professor in Education Policy, directs the graduate program in Urban Education Policy, and chairs the Department of Education at Brown University. Professor Wong is a national figure in shaping the research and policy agenda on education governance, school funding reform, and accountability and equity issues in the United States. Author of over 100 articles, Professor Wong's books include The Education Mayor: Improving America's Schools.



Richard F. Wareing
Chairman, Hartford Board of Education
Richard F. Wareing was appointed to the the Hartford Board of Education in 2012 by Mayor Pedro Segarra. He became its Chairman in February and is also chairman of its Finance & Audit Committee. He supports Hartford's portfolio model and is also an advocate for stronger parental engagement and for increased physical improvements to non-magnet facilities. He is a graduate of the College of the Holy Cross and the Harvard Law School.

Session Manager: Katie Muir, SOM '15

CO-OPETITION:
COMPETING AND COOPERATING WISELY

GEORGE

Co-opetition is the concept that to be successful an organization must know when it is better off cooperating and when it is better off competing. While schools and school districts often compete for resources, they have deep common interests as well. When should schools and school districts compete and when should they cooperate? What does effective co-opetition look like and where is it happening? What are the major challenges schools and school districts must overcome to effectively compete and cooperate?



Iris Chen MODERATOR
Start-Up Team, Beyond Z
Iris is on the start-up team of Beyond Z, a new social enterprise that is working to ensure that the next generation of global leaders emerges from everywhere. Previously, Iris served as President and CEO of the "I Have A Dream" Foundation. She was a Teach For America charter corps member and has been Teach For America's Executive Director of the New York City region, National Program Director, and Director of Public Affairs. Iris graduated from Yale University and earned a joint J.D./M.B.A. degree from Harvard University.



Kyle Cole
Chief Academic Officer, Noble Network of Charter Schools
Kyle Cole is the Chief Academic Officer for the Noble Network of Charter Schools in Chicago. Since arriving at Noble in July of 2008, Kyle has primarily focused on developing the Network's skills-based curriculum, interim assessments, data reporting, and professional development. He received his B.A. in Political Science from the University of Chicago and his M.Ed from Harvard University.



Duncan F. Klussman
Superintendent of Schools, Spring Branch Independent School District, TX
Duncan F. Klussmann has been superintendent of schools in Spring Branch Independent School District (SBISD) since 2004. He previously served as interim superintendent and area superintendent for SBISD and as a school principal, assistant principal, and classroom teacher. In 2012 Dr. Klussmann helped create the innovative SKY Partnership with SBISD, KIPP Houston, and YES Prep Public Schools, operating charter programs at two district middle schools. Dr. Klussmann lives in Houston with his wife, Marissa, and their children.



Julia Travers Rickert
Chief, Excellent Schools Network, Building Excellent Schools
Julia Travers Rickert partners with the highest performing BES schools and charter management organizations to support school growth and leadership development. Julia has worked with schools in over 25 US states and 5 cities in Asia as school leader at CITYterm and Hong Kong Director for the Yale-China Association. At IBM, she consulted with senior and mid-level executives to improve culture, collaboration, and performance. Julia studied English at Yale University and holds an M.B.A. from the Yale School of Management.



Ellen Winstead
Director of Strategic Initiatives, YES Prep Public Schools, TX
Ellen Winstead is the Director of Strategic Initiatives at YES Prep and works with leaders from both districts with whom YES Prep has a Gates Compact Agreement. She also supports the building leaders in the district partnership co-location sites and manages communication about the partnership to all of YES Prep's stakeholders.

Session Manager: Boris Sigal, SOM '14

THE FUTURE OF TEACHER PREP: INNOVATIVE STRATEGIES IN NEW TEACHER TRAINING

CHAPEL

The world of teacher preparation has many players: traditional university schools of education, new stand-alone graduate schools, and alternative certification programs. All of these models share a common goal, to prepare individuals for success in the classroom. What methods and curricula actually drive better teacher performance? How are best practices shared across teacher preparation programs? How will teacher preparation programs adapt in the changing landscape of higher education?



Kate Walsh MODERATOR
President, National Council on Teacher Quality
Kate Walsh has served as the president of the National Council on Teacher Quality (NCTQ) since 2002. Before NCTQ, she worked for The Abell Foundation, Baltimore City Public Schools, and the Core Knowledge Foundation. Her work has tackled numerous educational issues, with a focus on the needs of children who are disadvantaged. Her accomplishments include developing one of the nation's premier programs in mathematics and science for public school students, a program that has yielded numerous Intel Talent Search winners.



Mayme Hostetter
Dean, Relay Graduate School of Education
Mayme Hostetter is the Dean at Relay Graduate School of Education in NYC, where she was part of the founding team. Prior to her work there, she taught English and coached everything at Deerfield Academy and KIPP Academy. She is elated that several of her former KIPP students will be members of the RGSE Class of 2016. Mayme earned her A.B. and her Ed.M. from Harvard University; she expects her Ed.D. from Columbia University in 2014.



Dr. Jess House
Dean, School of Professional Studies, Western Connecticut State University
Jess House began as Dean of the School of Professional Studies in July 2012. House received his bachelor's and master's degrees in art education and specialist's degree in educational leadership from Truman State University and holds a Ph.D. in educational leadership from the University of Iowa. Prior to WCSU, House was chair of the department of educational leadership at Western Illinois University and has held several other professorial and administrative positions in higher education in the U.S. and Hong Kong.



David Steiner
Dean, School of Education, Hunter College, CUNY
David Steiner is the Klara and Larry Silverstein Dean at the Hunter College School of Education and the Founding Director of the CUNY Institute for Education Policy. His work at Hunter achieved recognition for innovation in video analysis, teacher preparation, and partnership with charter schools. As Commissioner of Education for New York, he took a lead role in the State's successful $700 million Race to the Top application to support the redesign of state standards, assessments, and teacher certification requirements.



Elisa Villanueva Beard
Co-CEO, Teach For America
In 2013, Elisa Villanueva Beard was named co-CEO of Teach For America alongside Matt Kramer. Under their leadership, Teach For America currently impacts more than 750,000 students in over 2,600 schools. Prior to being co-CEO, Elisa was Chief Operating Officer for 8 years and led Teach For America's dramatic growth from 22 regions to 46. Elisa holds a B.A. in sociology from DePauw University. She lives with her husband Jeremy and their three sons in Houston, Texas.

Session Manager: Mila Singh, SOM '14

REFORM IN THE MILL CITY: TESTING DISTRICT-WIDE REFORM IN LAWRENCE, MA

WOOSTER

In many ways, Lawrence, MA has the best chance for success of any district-wide reform effort. It is relatively small, it has a receiver with sweeping powers, and it is located in commuting distance from Boston. What have been the successes and challenges of district turnaround in Lawrence? What are lessons that can be applied to other districts?



Chris Gabrieli MODERATOR
Chairman, Empower Schools
Chris Gabrieli is co-founder and Chairman of Empower Schools, a strategic partner to public leaders engaged in the turnaround of the Lawrence, MA public schools. Chris is also the co-founder and Chairman of the National Center on Time & Learning (NCTL), which is dedicated to expanding learning time to improve student achievement. Chris is a Lecturer at the Harvard Graduate School of Education, leads the Massachusetts Education Innovators network and is on the Board of Directors of the New Schools Venture Fund.



Lori Butterfield
Principal, Guilmette Elementary School, Lawrence, MA
Lori Butterfield began her teaching career in 1997 as a first grade teacher in Lawrence, Massachusetts. In 2001, she was hired as a Literacy Facilitator at Guilmette Elementary School in Lawrence. She became the Assistant Principal in 2004 and became the school's Principal in 2009. She received her undergraduate degree at Bridgewater State University and her Master's Degree from Cambridge College. She continued her coursework through the National Institute for School Leadership and NOVA University.



Scott Given
Chief Executive Officer, UP Education Network
Scott Given is the Founder and CEO of UP Education Network. Scott started his career at the Parthenon Group before teaching high school history at Boston Collegiate Charter School. In 2005, Scott became the Principal of Excel Academy Charter School. Scott has worked as an independent consultant for charter and district schools in 10 states, an Entrepreneur in Residence at the Newark Charter School Fund, and an Entrepreneur in Residence at the NewSchools Venture Fund. Scott is a summa cum laude graduate of Dartmouth College and he earned his MBA from Harvard Business School.



Ashley Martin
Executive Director, Massachusetts Network, The Achievement Network
Since founding the Western Mass network for the Achievement Network in 2010, Ashley Martin has grown the network from 11 to 94 schools across eight districts. As Executive Director of the Massachusetts network, she leads a team that works alongside school and district leadership teams to strengthen school-wide practices of planning and using data to drive instruction. Previous to her work at ANet, Ashley spent 13 years in secondary schools as an English teacher and a school leader in Virginia, Washington D.C. and Springfield, MA.



Seth Racine
Chief Redesign Officer, Lawrence Public Schools
Seth Racine is the Chief Redesign Officer for the Lawrence Public Schools, leading implementation of the district's turnaround plan. Recent initiatives include development of a teacher career ladder, central office reduction to support autonomous schools, implementation of extended learning time, and phasing in new school models to replace failing schools. Prior to this role, he served as the Deputy Chief Financial Officer for the Boston Public Schools. Seth received an M.P.A. from the Maxwell School at Syracuse University and a B.A. from Colgate University.

Session Manager: Abigail Cobb, YC '16

DISSECTING THE AUTONOMY MOVEMENT: DISTRICT-LEVEL INVOLVEMENT WITH SCHOOL REFORM

COLLEGE

Many involved in the education reform debate have insisted that school autonomy is the key to student achievement. How should districts grant and manage autonomy at the school level, and to what extent can it assure significant school turnaround, all while balancing accountability and authority? In what circumstances must the district maintain greater control?



Justin Cohen MODERATOR
President, Mass Insight Education
Justin C. Cohen is president of Mass Insight Education and works with state education agencies, school districts, and partner organizations to turn around our nation's lowest performing schools. Prior to launching the School Turnaround Group, Justin was director of the office of portfolio management, and senior advisor to the Chancellor at the District of Columbia Public Schools (DCPS). Justin has served on the national boards of the Yale Alumni Fund and Students for Education Reform, and he is a trustee of the Cesar Chavez Public Charter Schools in Washington, DC. Justin has a B.A. in cognitive science from Yale.



Chris Barbic
Superintendent, Achievement School District, TN
Chris Barbic is the Superintendent of the Achievement School District (ASD). Chris leads a student-focused, people-powered organization committed to moving the bottom 5% of schools in Tennessee to the top 25% in five years. Prior to becoming Superintendent of the ASD, Chris was the founder and chief executive officer of YES Prep Public Schools, 2012 winner of the prestigious Broad Prize. Chris taught for six years in the Houston Independent School District and was a Teach For America corps member.



Garth Harries
Superintendent, New Haven Public Schools
Garth Harries was appointed Superintendent of the New Haven Connecticut Public Schools in 2013. Since 2009, he has been the assistant superintendent in New Haven, responsible for designing and implementing the nationally-recognized School Change reform strategy. Prior to serving in New Haven, Garth was a senior executive with the New York City Department of Education. Garth has a J.D. with Distinction from Stanford Law School and a B.A. in Ethics, Politics, and Economics Summa Cum Laude from Yale University.



Neerav Kingsland
Chief Executive Officer, New Schools for New Orleans
As CEO, Neerav Kingsland has launched and supported charter schools; managed partnerships with The New Teacher Project, New Leaders for New Schools, and Teach For America; and supported both the state and the district in major policy initiatives, including Race to the Top and School Improvement Grants. Additionally, Neerav was the lead author of NSNO's $33.6 million i3 award which set forth a plan to transform the bottom 25% of New Orleans schools through the opening of high-performing charter schools. He is a current participant in the Pahara-Aspen Education Fellows Program and is a graduate of Tulane University and Yale Law School.



Chris Librizzi
Partner, The Parthenon Group
Chris Librizzi is a Partner with a focus in Parthenon's Education Practice, covering the US public sector, private sector, and international markets. He has worked extensively at all levels of the education sector, where his clients have included state departments of education, urban school districts, corporations, foundations, and school networks on issues of strategic planning, organizational improvement, and implementation support. Chris graduated magna cum laude from Harvard University with a B.A. in Government and received his M.B.A. from INSEAD in France.

Session Manager: Kelsey Miller, YC '16

CLOSING
4:15 PM - 6:00 PM

CLOSING REMARKS + RECEPTION

GRAND BALLROOM AND SIMULCAST IN COLLEGE

Join us to close out the 8th annual Yale SOM Education Leadership Conference with announcement of the Education Business Plan Competition and Teacher Action Research Prize winners, brief remarks and a special video presentation, followed by the closing reception of the conference.

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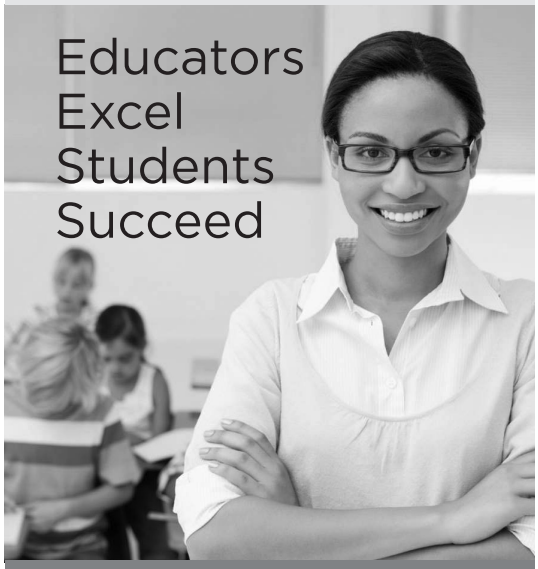
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